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International Learning:
Learning to be International
A world of Views

Presentation Abstract

Strand 6: International Learning, Social Consciousness and Action

Presenter	Transformation or Confirmation of Timeless Notions? Abstract
Walther Hetzer Email-w.hetzer@hotmail.com	Transformation or Confirmation of Timeless Notions? <p>The term international was born late 18th C. This presentation briefly suggests a few reference points to universal visions and notions (Reason, Faith, Human Nature, Ideology, pragmatist or idealistic response to threats) which influenced belief systems, educational ideals and their assumed benefit. An anthropological view of globalisation of education, the clash between transformers and transformed, imported ideas and local,</p>



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	<p>traditional social and cultural norms is raised. Reform agents and the question who may be threatened by International Education is linked to appeals to Social Conscience and Action, this begs the question of whether schools may have something important to offer here.</p>
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