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International Learning:  
Learning to be International  
*A world of Views*

### Presentation Abstract

<b>Strand 3: Identity Formation/Reflection</b>	
<b>Presenter</b>	<b>Transformation or Confirmation of Timeless Notions? Abstract</b>
Terry Haywood Headmaster International School of Milan <a href="mailto:thaywood@ism-ac.it">thaywood@ism-ac.it</a>	<p><b>A role for religion and spirituality in the internationalization of learning</b></p> <p>There is no consensus about the role of religion and spirituality in twenty-first century learning, and in many contexts the inclusion of religious themes in the curriculum and in school life is a highly contentious proposition. However, religious belief and culture are powerful contributors to the formation of individual and group identity. Is there a way for schools that promote international learning to constructively recognize a religious and spiritual dimension to human experience ? How does this impact the way we view knowledge, inquiry and critical thinking as well as social</p>



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	<p>understanding and attitudes to others who think differently? This presentation will not only suggest that have to seek answers to these questions, but also that by doing so we might discover how a religious perspective can be an important driver of how some people students learn to be international.</p>
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