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International Learning:
Learning to be International
A world of Views

Presentation Abstract

Strand 2: Drivers of International Learning	
Presenter	Transformation or Confirmation of Timeless Notions? Abstract
Rohana Baizah, Zainab, Abdul Salam Department of Arabic Language, English Language & Humanities Madrasah Al-Irsyad Al-Islamiah, Singapore 579711 rohana@irsyad.sg , zainab@irsyad.sg , salam@irsyad.sg	Knowledge Based Economy Foresight This contribution proposes a revised framework for language-based pedagogical (LBP) design in the perspective of the knowledge-based economy (KBE). The underlying hypothesis is that the context of the KBE introduces a major shift in the way LBP is designed. While no one can predict the future, today's economic and demographic realities suggest the opportunities and challenges that will face our young generation in the years to come. The world economy has already undergone dramatic



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changes in the latter part of the twentieth century. The traditional model of LBP design was based on merely language immersion and submersion models. They are a necessary but insufficient condition in seeking alignment and transformation in context of KBE in LBP effective design. We suggest that in the new perspective of LBP design, it is essential to consider in particular the Information Communication Technology -enabled (ICT-enabled) knowledge creation LBP design. Active knowledge creation is defined as formation of new ideas through interactions between explicit and tacit knowledge in individual students' minds. This paper describes how an institution revolves its ICT-enabled LBP design around its students' socialization, externalization, combination and internalization which are necessary in language development.

Keywords: knowledge-based, ICT-enabled