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International Learning:  
Learning to be International  
A world of Views

### Presentation Abstract

<b>Strand 4: Culture Learning</b>	
<b>Presenter</b>	<b>Transformation or Confirmation of Timeless Notions? Abstract</b>
<p>Ray Davis Council of International Schools 19 Prospect Hill Road, Camberwell, Victoria 3124 Australia <a href="mailto:raydavis@cois.org">raydavis@cois.org</a>  +61 03 9277 5650</p>	<p style="text-align: center;"><b>International Education in a National Context: The Australian experience and the role of international accreditation education</b></p> <p>The presenter will provide a brief outline of the role of the Council of International Schools Accreditation process in assisting Australian national schools, both government and non-government institutions, to identify and promote international learning and provide opportunities for students to become internationally minded.</p> <p>There are currently in Australia more CIS Accredited schools and schools within the accreditation program than in any other single country. 75% of these schools are</p>



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government schools that follow prescribed State curricular guidelines. The remaining 25 % are independent non-government schools that to a greater of lesser extent also follow programs which fall within State prescribed and approved parameters.

The presenter shall attempt to identify ways in which organisations such as CIS and IBO can develop cooperative partnerships with state education departments and non-government school organizations to further the development of international education within a national school framework.

The presenter will also attempt to identify the reasons why schools within national system of educations seek validation of their programs through an international accreditation program and further will attempt identify a number of common traits between these schools and the traditional 'International School'.

It is hoped that discussion resulting from this presentation will assist in the further identification of such traits and provide a greater understanding of the opportunities presented by national schools to promote international learning and international mindedness.