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International Learning:
Learning to be International
A world of Views

Presentation Abstract

Strand 1: Curricular Approaches	
Presenter	Transformation or Confirmation of Timeless Notions? Abstract
Dr Nicholas Dwyer Vice-Principal Haileybury, Melbourne Nicholas.Dwyer@haileybury.vic.edu.au	Schools operating internationally: How an Australian school has delivered a high school curriculum to partner schools in China Following China's entry into the WTO, Chinese high schools were encouraged to develop "cooperative relationships" with schools in developed western countries, with Australian schools much sought after. A pioneering project is described in which Haileybury has established a group of schools in China to teach the Victorian Certificate of Education in parallel with the Chinese National Senior School Certificate in China under the Australian school's supervision.



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The project delivers clear benefits to Chinese schools: the introduction of world class curriculum, assessment and teaching practice, enhanced English teaching, and a seamless move into Australian universities. The benefits to the Australian school are just as great: the project enhances the vision of the school, assists in the professional development of staff and contributes to their morale, delivers the traditional benefits of a sister-school relationship, aids in student recruitment and contributes significantly to revenue. Practicalities and pitfalls are described



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