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International Learning:
Learning to be International
A world of Views

Presentation Abstract

Strand 5: Technology and International Learning	
Presenter	Transformation or Confirmation of Timeless Notions? Abstract
<p>Natalie Sum Senior Project Officer International Policy and Coordination Unit International Education Division Department of Education and Early Childhood Development 41 St Andrews Place East Melbourne VIC 3002 CRICOS Provider Code: 00861K sum.natalie.n@edumail.vic.gov.au/03 9637 2961</p>	<p>Enhancing students' international-mindedness through the innovative use of ICT</p> <p>The Victorian Department of Education and Early Childhood Development has a strong focus on encouraging and promoting the innovative use of information and communication technology (ICT) in schools. This includes harnessing and promoting cultures of creativity and innovation in schools that have a positive impact on students, including fostering students' international and/or intercultural awareness and understandings.</p>



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	<p>Several schools in Victoria are leading the way in using ICT to create exciting learning experiences for students. These experiences are broadening students' horizons and helping them understand their place in the world.</p> <p>The main focus of many of these learning experiences is on providing opportunities for Victorian students to connect, communicate, collaborate and create with students all over the world.</p> <p>These activities have resulted in powerful learning outcomes for students, including fostering greater global mindedness and cultural literacy, a deeper sense of global citizenship and improved ICT skills. These are skills that are helping prepare Victorian students as citizens for active interaction in an interdependent globalised world.</p> <p>These activities have also had a profound impact on the professional learning of school staff. Teachers have engaged in two-way cross-cultural collaboration with their peers in other countries, including through virtual classrooms.</p> <p>One of the Victorian schools leading the way in this area will describe their use of information and communication technologies to engage students in international and/or intercultural learnings. This will include descriptions of program and curriculum development, and the impact of the use of technology on student outcomes and staff professional learning.</p>
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