

AIE World Conferences

The Alliance for International Education was established in 2001 and has organized 4 biennial World Conferences:

Geneva 2002	Interpreting International Education
Düsseldorf 2004	Education for International Mindedness
Shanghai 2006	Educating for Global Citizenship
Istanbul 2008	A Bridge to Intercultural Understanding

The evolution of past topics have led naturally to the title chosen for the Melbourne 2010 conference:

International Learning: Learning to be International (*a world of views*)

For information about hosting the 2012 World Conference please visit the AIE website.

The AIE Regional Chapters

Between the World Conferences, AIE promotes on-going initiatives through its website and through activities organized by regional chapters. At the present time there are active AIE chapters operating from London (UK), Shanghai (China), The United Arab Emirates (UAE) and Istanbul (Turkey). You can find out more about regional chapter activities and how to become involved by following the individual chapter links on the main AIE website.

Contact us and register as an AIE partner

Registration for Melbourne 2010 opens in September 2009, but through the AIE website you can already:

- Apply to present a paper at Melbourne 2010
- Read outlines of papers presented at previous conferences
- Register as an individual or institutional AIE member, which enables you to receive updates and news on AIE initiatives (there is no fee)

Our website is currently being redesigned to become an attractive and well-resourced information portal for all who are interested in international education.

To find out more visit: www.intedalliance.org or write to: intedalliance@isdedu.de

Key Players in the AIE Journey

AIE recognizes the contributions made by those partners whose support has been essential in the past decade. In particular, we have benefited from the patronage of the European Council of International Schools, the Council of International Schools, Cambridge International Examinations, the Dutch International Secondary Schools, Fieldwork Education Services, George Mason University, The Centre for the Study of Education in an International Context at Bath University, the International Baccalaureate, the International Schools Association, the United World Colleges, the Yew Chung Education Foundation, the International School of Düsseldorf, Enka Schools Istanbul and the Centre for Strategic Education's International Education Advisory Group.

Alliance for International Education World Conference

Melbourne
7-9 July 2010



International Learning: Learning to be International *a world of views*

Main Conference Topics

- Curricular Approaches to International Learning
- Assessment of International Learning
- Drivers of International Learning
- International Learning and the Formation/Reflection of Identity
- Culture Learning
- International Learning and Brain Behaviour
- Technology and International Learning
- International Learning, Social Consciousness and Action



For more information and
to submit conference proposals
please visit
www.intedalliance.org



What is the AIE? Our Statement of Purpose

The Alliance for International Education brings together all those who are committed to advancing international and intercultural understanding through education. It promotes collaborative ventures that enhance the learning of relevant concepts, skills and values.

The Melbourne 2010 AIE World Conference

The theme of the AIE's fifth World Conference reflects its focus on how we can promote learning that encourages international mindedness. Continuing the approach we have introduced at previous AIE events, the conference will bring together educators from both the international and national school contexts to share insights and explore authentic learning experiences. In a phase of global economic crisis, the conference will also demonstrate why it is more important than ever to look beyond the current difficulties by stressing the human values and social benefits that accompany the encouragement of world views that are internationally open and interculturally responsible.

Venue

Melbourne is a vibrant city in a dynamic region where the internationalization of learning is already a key educational topic. Our 2010 conference is an opportunity for educators from all over the world to join with regional and local colleagues to discuss the essential features of international learning and to explore how it can be contextualized to local circumstances.

The conference will be hosted at the University of Melbourne's Sidney Myer Asia Centre which houses the university's Asia Institute and the Asialink Centre, both of which provide a wealth of cultural initiatives with a strong focus on education for learners of all ages. For more information see www.asiacentre.unimelb.edu.au www.asialink.unimelb.edu.au and <http://www.asiainstitute.unimelb.edu.au>

Our Local Partners

All AIE World Conferences are organized in collaboration with key partners who assist with on-site logistical organization and who contribute actively in planning to ensure the involvement of local and regionally based colleagues alongside internationally based educators. AIE sets out to bring together "all those who are committed to advancing international and intercultural understanding" and we seek a representation and balance across both national and international schools.

The AIE World Conference in Melbourne is being facilitated by the drive and vision of our partners at the Centre for Strategic Education's International Education Advisory Group (www.cse.edu.au). The IEAG is playing a major role in determining the nature of the conference and its impact on all who attend. For international participants IEAG will also be putting together suggestions for combining their visit to Australia with an opportunity to share in the natural, cultural and education experiences of the host country.

Programme

AIE conferences are built around a number of strands which explore diverse aspects of the overall theme. We encourage participants to remain in the same strand so as to fully contribute to discussions that follow each of the papers presented over three days. About half the strand time is given over to debate and discussion, stimulated by presentations which challenge us to examine the theme from a range of perspectives. Plenary sessions each day bring all participants together with keynote speakers or to share considerations from each of the strand groups.

Our strands at the Melbourne-2010 conference will focus on the following topics:

Curricular Approaches to International Learning

Curricular/instructional principles and approaches; designed and delivered programmes

Assessment of International Learning

Diagnosis of learner needs and preferences; reflection and self-learning; evaluation of the transfer of international learning from classroom to field

Drivers of International Learning

Catalysts, change agents such as global information flow, technology, migration, immigration, economic factors, demographics

International Learning and the Formation/Reflection of Identity

Development and reflection of worldviews, identity as a contributor and outcome of international learning from the local, to the national and the global

Culture Learning

Developing multilingualism and multiculturalism and other culture learning strategies; knowledge, skills, attitudes and values within international learning; building community and understanding across borders

International Learning and Brain Behavior

The influence of cognitive science on learning to be international; information processing, memory and cognition; creation and retention of knowledge, emotional intelligence

Technology and International Learning

How technology enhances international learning and learning to be international

International Learning, Social Consciousness and Action

A sharing of ideas and practices that address global human and social problems in proactive and engaging ways

If you are interested in presenting at the conference, then please send an abstract of your proposed presentation, not exceeding 300 words, together with your name and full contact address, to Jack Levy at jlevy@gmu.edu before 15 December 2009.