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International Learning:
Learning to be International
A world of Views

Presentation Abstract

Strand 1: Curricular Approaches to International Learning	
Presenter	Transformation or Confirmation of Timeless Notions? Abstract
<p>Meine Stoker Chairman of the executive board of the Stedelijk College Eindhoven, Board member of the DISS (Dutch International Secondary Schools), Chairman of the Steering</p>	<p>General overview of the development of bilingual education in the Netherlands</p> <p>The presentation could be divided in parts that will high light the overview as mentioned above. Some core remarks with regard to the different parts:</p> <ul style="list-style-type: none"> - Goals: to gain a better linguistic competence and to stimulate a the international awareness /orientation of students - History: It all started in the '90s by the Dutch International Secondary



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Schools. Now 114 secondary schools with more than 25.000 students are involved in this type of education

- Why Bilingual Education:
 - To increase the linguistic competence (explanation CLIL)
 - European and international orientation (explanation EIO)
 - What's the use of bilingual education in the world of today
 - Stimulating for students: challenging and rewarding
- How to develop bilingual education in your school (in the Netherlands)
- Preparation for bilingual education
- The Dutch model (the role of the government, the inspection of education and the structure of the bilingual organisation in the Netherlands)
- The bilingual educational standard (to maintain and to develop the quality standard)
- Which subjects
- Relationship towards the official final exams in the Netherlands
- Enrolment of students
- Certificates (Cambridge exams and the IBO)
- financing (government and additional school fee)
- Teacher training
- Scientific research
- The future



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