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International Learning:
Learning to be International
A world of Views

Presentation Abstract

Strand 1: Curricular Approaches to International Learning	
Presenter	Transformation or Confirmation of Timeless Notions? Abstract
<p>Matthew Ross French St. Paul's British School of Sao Paulo, Brazil mrf@stpauls.br</p>	<p>Cultural enhancement and knowledge acquisition through physical education</p> <p>International pedagogy has the crucial position within multicultural environments to establish effective cultural integration with the principal intention of facilitating productive learning, uninhibited by disharmony and misinterpretation.</p> <p>Physical Education, in this illustration, has the distinct capacity to represent an institution's ethos through the creation of culturally inclusive curriculums aimed at a change in attitude, collaboration, understanding and respect. In a multilingual setting which assimilates divergence in conceptualization, ethics and interpretation, it is</p>



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	<p>imperative that the institution defines a premise towards cultural competence and is accepting of change and difference. Physical Education, through its strong pastoral links, group centered activities and diversity in curriculum structure, has the potential to realize and strengthen whole school aspirations of cultural tolerance and understanding. The correct establishment of a classroom setting separate from culturally distinctive norms creates an atmosphere for students to bond, share experiences and work collectively. When cultures co-exist and languages are intertwined, students may become disconnected from the school atmosphere because the learning process, both socially and academically are decontextualised from their own values and customs. The breaking down of these barriers through sport and its underlying principles of responsibility, self-actualization, friendship and team-work permits pupils to interact on a level which is not purely academic in nature. This case study purports to draw upon St. Paul's school as a portrayal of the vast cultural divergence within an international setting, and how Physical Education aims to underpin the core values of cultural tolerance and mutual respect.</p>