



www.intedalliance.org



International Learning:
Learning to be International
A world of Views

Presentation Abstract

Strand 1: Curricular Approaches to International Learning	
Presenter	Transformation or Confirmation of Timeless Notions? Abstract
Libby Tudball Senior Lecturer in Education, Faculty of Education Monash University, Wellington Rd Clayton, Victoria 3800, Australia Libby.Tudball@education.monash.edu.au	Developing 'Education for Sustainability' as a Key Focus in International Learning. Developing engaging and effective curriculum and programmes to promote 'Education for Sustainability' should be a key element in C21st International learning for all young people across the world. In this paper, the presenter explains the strong movement advocating a growth in programs promoting Education for sustainability as a process which motivates and engages young people in creating sustainable futures, by building competence and providing change strategies to



www.intedalliance.org

assist people and organisations to move towards sustainability. The presenter will outline key emphases in this field through discussion of exemplars from schools in Australia. She will invite participants to clarify the way that programs can be 'about' the environment, 'in' the environment, or based on the more holistic concept of 'Education for sustainability'. Participants will have the opportunity to evaluate programme aims and pedagogies, and then discuss and share their own experiences and views on International education in this field, in comparison with the case studies presented. In Australia, there is increased consciousness of issues related to personal and social sustainability, alongside issues related to the impact of climate change, debates about renewable or polluting energy sources, and increased awareness of global interdependence and social and economic divides. These issues will be discussed.



www.intedalliance.org
