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International Learning:
Learning to be International
A world of Views

Presentation Abstract

Strand 6: International Learning, Social Consciousness and Action

Presenter	Transformation or Confirmation of Timeless Notions? Abstract
<p>Iara Lindemann EdD Student University of Bath International School of London – Qatar PO Box 18511, Doha</p>	<p>To what extent has the Service element of CAS had an impact on alumni as a life long transforming agent enabling them to become better citizens?’</p> <p>A case study of IBDP graduates at St. Paul’s School, São Paulo, Brazil, who successfully completed the programme from May 1999 until May 2008 examines this question.</p>



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State of Qatar

iaralindemann@gmail.com

974-564-1596

The following research objectives are addressed:

1. What did the student's CAS experience in Service comprise?
2. Having completed the CAS Programme, did students acquire personal awareness of social issues, abilities and skills through the Service element of CAS?
3. Since leaving school, how do students perceive that these abilities, skills have further developed / progressed / regressed? Have new levels of awareness been achieved? Are they continuing being developed?
4. After the completion of the CAS Programme were students involved in (or plan to be), in any form of aid or engaged in social projects as volunteers?
5. To what extent has the Service element of CAS influenced alumni and has determined where they locate their citizenry? (at local, national or global level)

The research tools used are Web based questionnaire, semi-structured interview, students' annual reports and the relevant IBO documentation such as CAS Programmes published during the period investigated.

The seventy-one responses to the questionnaires, twelve interviews and sixty-seven annual reports covered the whole range of years thus producing rich and fascinating information related to alumni's CAS experience in Service and the effect of change, if any, in their lives.



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