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International Learning:
Learning to be International
A world of Views

Presentation Abstract

Strand 1: Curricular Approaches to International Learning	
Presenter	Transformation or Confirmation of Timeless Notions? Abstract
Jenny von Zastrow 2 nd Grade Teacher Lincoln Elementary School, 465 Pioneer Path, Twin Falls, ID 83301, USA jvonzastrow@hotmail.com, vonzastrowje@fbsd.k12.id.ed 208-293-4262	What is holding them back? This study took place at a school where the student population consists of students from ten different countries. The study set out to look at why some second grade students were reading below grade level and to determine if they had gaps in their phonics foundation. This led to the question, can an intensive diagnosis of phonics skills, identify previously-unknown deficiencies and



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improve the reading skills of low-level students? Through the use of a variety of individualized, specific assessments it was determined that each student had a unique reason for not reaching grade level reading benchmarks. Although, some factors are beyond the teacher's control, the information gathered from a variety of assessments can lead to individualized interventions targeting deficits and improving reading.



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