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International Learning:
Learning to be International
A world of Views

Presentation Abstract

Strand 2: Drivers of International Learning	
Presenter	Transformation or Confirmation of Timeless Notions? Abstract
<p>Greg Valentine Regional Representative- Australasia Suite 6, 481-483 Parramatta Rd, Leichhardt NSW 2040 Australia Tel: +61 2 9564 2722 Fax: +61 2 9564 2733 www.ibo.org greg.valentine@ibo.org</p>	<p>“The International Baccalaureate, its expansion, formal recognition in Australia and alignment with the National Declaration of Goals for Young Australians.”</p> <p>The presenter will give a brief outline of the International Baccalaureate (IB) and the growth of IB Schools in Australia within the context of the growth of the IB worldwide where 50% of all IB World Schools are Government Schools and 50% are Independent schools but all are expected to be internationally-minded schools.</p>



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Australia is now the fourth largest country in the world for International Baccalaureate Schools with over 60,000 students and 6,000 teachers now engaging with IB Curriculum and IB philosophy. There are currently 227 Authorised and Candidate Schools in Australia, 74 of which are Government Schools.

The formal recognition agreements which the IB has signed with The Victorian Registration and Qualifications Authority, the Queensland Studies Authority, the South Australian Certificate of Education Board and developments in relation to the Recognition of IB Curricula as an Alternative Curriculum to the National Curriculum will also be addressed.

The Standards and Practices by which IB schools are authorized and evaluated will be outlined with particular reference to those 'practices' that focus on international-mindedness and intercultural understanding. Emphasis will be given to establishing alignment with the 'Educational Goals for Young Australians' as expressed in the Melbourne Declaration, December 2008.

The presentation will finish with a focus on areas where the IB would be willing to work collaboratively with Australian Governments, consistent with the Melbourne Declaration Goal of 'Developing stronger partnerships', to further outcomes for all Australian students in all Australian Schools.



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