



www.intedalliance.org



International Learning:
Learning to be International
A world of Views

Presentation Abstract

Strand 1: Curricular Approaches to International Learning	
Presenter	Transformation or Confirmation of Timeless Notions? Abstract
<p>Divya Sharma Lecturer, Ganpat University Kherva, Mehasana, India divyamsharma23@gmail.com 9428006793</p>	<p>Curricular approaches to international learning: A psychological perspective</p> <p>Technological evolution has created a global village separated by the borders. The age old principle of survival of fittest has ruled the world since time immemorial. Now efforts are been made to dissolve the borders and create the humanitarian togetherness. This paper tries to capture an old concept of Integrated Education embedded in the thread of Psychological principles. Violence can't be considered inborn and is said to be learned as a result of the surrounding environment.</p>



www.intedalliance.org

If we try to assess Maslow then it can be argued that it has to do as much to promoting peace as to the motivation. The paper simply argues that a person becomes violent when his basic needs are not fulfilled or his safety is endangered. The social and moral development theories of Bandura and Kohlberg outline the specific stages of social and moral development.

A consideration of these aspects of human development when integrated with the regular teaching units through identification of certain thematic areas or embedded with regular teaching units have the capacity to impart peace, social and moral education in a natural way without emphasizing on their development specifically. The forced learning creates rote memory which can't be practiced behaviorally while the gradual integration nurtures and develops natural behavior which is natural and not conditioned. The ultimate result can be to develop the human being that carries the understanding and philosophy of brotherhood that could be transmitted to develop international understanding.

Finally it proposes certain strategies like discussions and examples, debates and presentations, activities and projects which can be effectively and efficiently utilized during teaching sessions to develop a person capable of culminating borders. Understanding of the developmental psychology thus holds the key to International Learning.



www.intedalliance.org
